Site Council meeting notes – November 28, 2022

1. **School Report Card agenda item – Maude covered the following**

Recap of 2021-2022 goals

* + Maintain grad rate of 95% for students w/ IEPs – didn’t meet last year
	+ Reduce gap for 9th grade student who are BIPOC by 10%
	+ Complete MYP authorization process by end of 2022-2023

2022-2023 goals:

* + increase positive Reponses and close all gaps on successful school survey in key areas for target subgroups
	+ 9th grade – for all students below 90% course passage grades in ELA and history
	+ 90% of algebra 1-2 and geometry (add goal)
* Reviewed latest report card: data on free/reduced lunch is skewed due to pandemic eligibility for school means, closer to 13%; students w/ disabilities doesn’t include students w 504s; 250 to 1 is the recommended ratio – Lincoln is closer to 350 to 1 student – 250 is the recommended ratio; reviewed outcomes by socio-demographic characteristics – Latine on time grad is an area of focus; regular attenders disparities data warrants some attention also – looking at tier 1 activities (universal) to promote attendance, there is a correlation between below 90% attendance and not being on track to graduate
* 2022 Freshman results and 2023 targets of passing marks by subgroup: made nice gains in many areas, made significant gains for Latine students; didn’t meet targets for black students, this aligns w/ data across district; VAPA – visual and performing arts is an addition to the SCIP
* 2022 all school SCIP 2022 results and 2023 targets showed additional focus areas including students w disabilities
* Freshman Q1 grades reviewed – Maude is analyzing data to see if we are on track w/ course passage goals in ELA, math, life and physical science and social sciences and history. Lincoln exceeds PPS Q1 grades; also looked at these data by subgroup – LHS better shape than district for 9th graders; challenge that Native students are often captured in multiple races category (25 students); math is a focus area for black students
* Academic team will dig into data by student which is important for understanding subgroups w/ small Ns in particular; content area teams also get data by grade level not just 9th grade
* School Improvement Plan – focus area is school belonging – concern after covid especially for middle eastern and trans students; listening to student voice and focusing on affinity groups are strategies being used
* These data will be posted on the LHS website under site council tab
1. **MYP update – overview provided by Steve Pape**
* SCIP goal – asking if this can be a driver for equity; this feels like the right time for LHS to take it on, especially with West Sylvan and Skyline already offering it; time is the real challenge to make the planning and interdisciplinary work happen; LHS sought support from PPS central office (IB consultants) – received praise for work done to date and helped revise timeline – we know need authorization by end of next school year; need to apply this fall so by the end of this school year we need teachers to have 3 unit plans per course done in MYP format, also need to finalize MYP policies by end of school year. May 2024 authorization visit, and SY24-25 LHS will be a full MYP school! Until then we are a MYP candidate school but won’t be fully authorized until SY24-25
* Highlights of the work ahead: continue with MYP masters cohort – conducting school site visits; staff-wide PD on approaches to learning, prep for a MYP consultant site visit in January, this will include an opportunity for families to visit, encourage site council parents to join; PPS-led PD on MYP as an equity driver in February – will include Skyline and West Sylvan staff in this PD opportunity; PPS is supportive of this work
1. **Accreditation update –overview provided by Steve Pape, nothing to do with MYP; this is our high school accreditation**
* Currently engaged in the self-assessment process – using SCIP data as well as panorama survey, feeling pretty positive overall; Dec-Jan – focus will be on writing findings, strengths and recommendations for improvement; Feb 1st is target for submission and accreditation. There isn’t really a concern about not getting accredited. Focus is more on how to make this a useful process. This is done every 5 years.
* It is more valuable honestly at the self-assessment level, last time most of the areas of improvement focused on the school facility
1. **Closing**
* No meeting in December. Jan 23rd meeting we can send some findings from accreditation work